Kids' Health

Author/Publisher/Website:	http://www.cyh.com/SubDefault.aspx?p=255
Evaluation/Record Entry Date:	Jun/2019
Submitting Suppliers:	Not Available

Recommended Grades:	1-7

Subjects/Courses:	Career Education, Science, Physical and Health Education

Focused Education Resources Review

DESCRIPTION

This vast, Australian website provides authoritative information about the mental, physical, and emotional health of children and teens. Composed in brief, basic, child-friendly language and formats, students can access information and read it on their own. The articles are designed to raise awareness and deepen understanding of topics related to child health, safety, and well-being. The visuals and illustrations that accompany articles are all created by children, which can appeal to the student audience. Educators can use the resource to locate information to incorporate into lessons and students can explore topics of interest and use the website for research projects.

CURRICULUM FIT

Does the resource support BC curriculum?   Extensively

This product supports the Core Competencies of the BC curriculum:

- Communication
- Creative Thinking
- Critical thinking
- Positive Personal and Cultural Identity
- Personal Awareness and Responsibility
- Social Responsibility

Comments:

The KidsHealth website supports many Big Ideas, Curricular Competencies, and content for Grades 1-7 Physical and Health Education, Career Education, and Science curricula. Materials covered in this online resource support many topics that are progressively developed throughout the K-7 curriculum that educate and support physical, emotional, and mental growth, health, and safety.

SOCIAL CONSIDERATIONS

Ability:	Sections of this website share information on people with differing abilities. But, according to British Columbia's education standards,

SOCIAL CONSIDERATIONS

	some of the language used to describe disabilities could be considered incomplete. For example, when describing Autism the site uses blanket statements that do not address the spectrum of abilities and needs that people with Autism may present with. It could give some information that could give a false representation of the needs of an individual with a disability.
Belief System:	In Australia many of the schools have religious affiliation so some of the content on the website may include religious references. School counsellors can be chaplains, and some content contains references to biblical topics.

Social Considerations Comments:

Do the social considerations support, rather than detract from, student learning?	Moderately

KidsHealth website is an Australian website created to help children navigate difficult topics. This site has many amazing qualities that make it a very useful resource for teachers and students alike. It is incredibly informative and is written in a child-friendly manner. It is important to note that Australian laws, help lines, and other cultural differences are evident in the different topics presented. Consent is also discussed using Australian law so explanation of Canadian differences would be encouraged. Teachers in British Columbia would want to augment their use of this resource with Canadian content to give students the most access to Canadian resources for support.

GENERAL CONTENT

Content:

Is the resource engaging?	Extensively
Is the content current for the intended curriculum and grade?	Extensively
Is the content accurate for the intended curriculum and grade?	Extensively
Is the content timely and important for student broad understandings?	Moderately

Audience:

Is the content appropriate to the emotional maturity and cognitive level of students?	Extensively
Does the resource provide opportunities for creative and critical thinking?	Moderately
Can the content be differentiated?	Not at all or slightly
Can reading level be adjusted?	Not at all or slightly
Is the level of detail appropriate?	Extensively
Is the content of particular interest to male students?	Extensively
Is the content of particular interest to female students?	Extensively
Is the language use appropriate to the emotional maturity and cognitive level of students?	Extensively
Are the visuals appropriate to the emotional maturity and cognitive level of students?	Extensively

GENERAL CONTENT

Comments:

The KidsHealth website provides a vast amount of information about every aspect of being a child. The mental, physical, and emotional health information is shared in brief, basic child-friendly language and formats, so students can access and read on their own at the 4-7 level. The accompanying visuals and illustrations are created by children, so the resource is appealing to the intended audience. With the vast number of topics, there is information that will be of interest to both male and female students.

TECHNICAL DESIGN

Does the resource make effective use of the medium?	Moderately
Is the navigation throughout the site intuitive?	Moderately
Is the content exportable in a variety of file formats such as wpd, doc, pdf, xls, etc.?	Not at all or slightly
Are the presentation controls (e.g. sizing, resolutions, volume, etc.) suitable for the classroom?	Not at all or slightly
Are images clear?	Extensively
Is the interface uncluttered?	Extensively

Descriptors:

Search engine can search the entire site

External links are operational

Technical specifications given

Displays in mobile devices

Comments:

This website has a simple structure that has a straightforward search engine and topics grouped by common themes. The website has active links to some other sites. This is a site that provides a great deal of good information for children in kid-friendly language. It does not have a great deal of technical flash or other components. Graphics are drawings by children, and there is no sound or extra components. The site does not allow for much differentiated learning as there are no settings to adjust for differing-abled users. There are also no save or print functions. The site has no new, updated content since September 24, 2018.

INSTRUCTIONAL DESIGN

Is the instructional design effective and appropriate for the intended audience?	Moderately
Is the resource suitable for a wide range of learning and teaching styles?	Moderately
Are the instructional elements consistent with the purpose of the resource?	Extensively
Are the concepts clearly explained?	Extensively
Does the progression in learning go from the simple to the complex?	Moderately
Are the content chunking and sequencing appropriate?	Extensively
Does the resource provide multiple strategies to help learners construct meaning?	Moderately
Does the resource support a gradual release of responsibility i.e. explicit instruction, guided practice, independent learning?	Moderately

INSTRUCTIONAL DESIGN

Does the resource provide varied opportunities to demonstrate learning and extend thinking?	Moderately
Does the resource provide appropriate tools for assessment?	Not at all or slightly
Does the resource support the transfer of learning to personal or applied contexts?	Extensively

Comments:

The instructional design of this website is basic. The articles are written for a young audience and there is even a section specifically written at an easy-reading level. The purpose of this site is to share information that children have requested topics on, and it gives clear, easy-to-read information. Some of the topics have added games, quizzes, or links, input from readers and from Dr. Kim and Kate which could help learners gain more understanding. Interaction with the material is limited because of the website features. The website doesn't provide ways to demonstrate learning or tools for assessment.

DIGITAL CLASSROOM REFERENCE

Does the reference cover topics with sufficient depth for the intended audience?	Extensively
Does the classroom reference have a bibliography and footnotes?	Not at all or slightly
Does the classroom reference use multimedia to support learning?	Moderately
Are the subject area list and/or subtopics extensive?	Extensively
Is the keyword search adequate?	Extensively
Do the external links contribute to the learning experience	Moderately

Descriptors:

Basic search

Comments:

The KidsHealth website covers topics with depth that is appropriate for the cognitive level of elementary age students. The physician-reviewed mental, physical, and emotional health topics can be accessed within specific subheadings such as "Your Feelings", "Your School", "Your Safety", and "Nearly Teens", or sought out by keyword search. The resource mainly supplies information to raise awareness and deepen understanding of any topic related to children's health, safety, and well-being. There are a few external links and limited multimedia opportunities.

TECHNICAL INFORMATION PROVIDED BY THE VENDOR

Mac Version(s):	n/a
Windows Version(s):	n/a
Linux Version(s):	n/a
Is Active Directory integration available for updating user data?	Yes

PRIVACY AND SECURITY INFORMATION PROVIDED BY THE VENDOR

Does your company store data?	No

    Evaluated by Focused Education Resources

SUGGESTED CLASSROOM USAGE

Comments:

The resource could be incorporated into lessons by teachers and/or used independently for research by students to develop knowledge, understanding, and awareness of many health and science topics. The content is presented in brief, kid-friendly language at an independent 4-7 reading level and with support at instructional 1-3 reading level. This website could be used as an example of how to share information in a concise way. Another use could be as a reference for creating social stories for students.

ADDITIONAL COMMENTS

Readability:

At intended grade level(s)

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