

Author/Publisher/Website: <https://bc.sogieducation.org/>
Evaluation/Record Entry Date: Nov/2018
Submitting Suppliers: Not Available

Recommended Grades: K-12

Subjects/Courses: Cross Curriculum

ERAC Review

DESCRIPTION

This Canadian website contains lesson plans, videos, presentation guides, slideshows, talking notes, and resources to help educators promote respectful inclusion of all students regardless of sexual orientation, foster diversity, provide information on LGBTQ+, and reduce discrimination and prejudice. Comprehensive, curriculum-appropriate lesson plans for K-12 can be used for current units and lessons and are easily adaptable as teachers can select specific content from individual lessons and adapt them for their curricular and community needs. Videos and presentation guides can be used with school staffs and communities to help build understanding.

CURRICULUM FIT

Does the resource support BC curriculum? Extensively

This product supports the Core Competencies of the BC curriculum:

- Communication
- Creative Thinking
- Critical thinking
- Positive Personal and Cultural Identity
- Personal Awareness and Responsibility
- Social Responsibility

Comments:

A selection of the Curricular Competencies is covered, from a variety of subjects: Propose strategies for responding to discrimination, stereotyping, and bullying. Propose strategies for developing and maintaining healthy relationships. Compare and contrast continuities and changes for different groups during this period. Explain the role that story plays in personal, family, and community identity. Exchange ideas and perspectives to build shared understanding. Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions.

SOCIAL CONSIDERATIONS

Gender Roles, Identity & Sexual Orientation: Certain texts used with lessons are purposefully stereotypical in terms of gender roles and expectations.

Language: Some derogatory terms are shared and defined to raise awareness of why not to use them.

Social Considerations Comments:

Do the social considerations support, rather than detract from, student learning? Extensively

All negative language and stereotypical portrayals are used to raise student awareness and teach students to move beyond them.

GENERAL CONTENT

Content:

Should this product be identified as Canadian? Yes

This resource supports the characteristics of Aboriginal worldviews and perspectives:

- Connectedness and Relationship
- Emphasis on Identity
- Language and Culture

Is the resource engaging? Extensively

Is the content current for the intended curriculum and grade? Extensively

Is the content accurate for the intended curriculum and grade? Extensively

Is the content timely and important for student broad understandings? Extensively

Audience:

Is the content appropriate to the emotional maturity and cognitive level of students? Extensively

Does the resource provide opportunities for creative and critical thinking? Extensively

Can the content be differentiated? Extensively

Is the level of detail appropriate? Extensively

Is the language use appropriate to the emotional maturity and cognitive level of students? Extensively

Are the visuals appropriate to the emotional maturity and cognitive level of students? Extensively

Comments:

Teachers need to be aware of their students' maturity and needs as they are previewing lessons, and consider their school communities. Several activities within lessons are differentiable based on student interest and learning needs. In addition, lessons are easily adaptable for teachers as they may select the content they wish to include.

TECHNICAL DESIGN

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Does the resource make effective use of the medium?	Extensively
Is the navigation throughout the site intuitive?	Extensively
Is the content exportable in a variety of file formats such as wpd, doc, pdf, xls, etc.?	Moderately
Are the presentation controls (e.g. sizing, resolutions, volume, etc.) suitable for the classroom?	Extensively
Are images clear?	Extensively
Is the sound quality clear?	Extensively
Is the interface uncluttered?	Extensively

Descriptors:

External links are operational

Displays in mobile devices

Comments:

The mobile site is well-sized and clear with a search function that is absent in the desktop interface. Most external links are operational, but a few in the lessons are no longer working. Finding the link between the main website and the province-specific information required attention to detail.

INSTRUCTIONAL DESIGN

Is the instructional design effective and appropriate for the intended audience?	Extensively
Is the resource suitable for a wide range of learning and teaching styles?	Extensively
Are the instructional elements consistent with the purpose of the resource?	Extensively
Are the concepts clearly explained?	Extensively
Does the progression in learning go from the simple to the complex?	Extensively
Are the content chunking and sequencing appropriate?	Extensively
Does the resource provide multiple strategies to help learners construct meaning?	Extensively
Does the resource support a gradual release of responsibility i.e. explicit instruction, guided practice, independent learning?	Extensively
Does the resource provide varied opportunities to demonstrate learning and extend thinking?	Extensively
Does the resource provide appropriate tools for assessment?	Moderately
Does the resource support the transfer of learning to personal or applied contexts?	Extensively

Comments:

Lessons are clearly laid out, with talking points for teachers. Slideshows that were created to be used with school staffs and parent communities included scripted suggestions for each slide. Tools were provided to deal with off-topic, insensitive, or awkward comments during a presentation. Some assessment ideas are provided with lessons.

DIGITAL INSTRUCTIONAL RESOURCE COLLECTION

Is the quantity of content adequate?	Extensively
Is the quality of content consistent throughout the collection?	Extensively

DIGITAL INSTRUCTIONAL RESOURCE COLLECTION

Are the various components of the collection organized in a clear and logical manner?	Extensively
Are the subject list and/or subsets extensive?	Extensively
To what extent does the resource use multimedia to support learning?	Extensively
Is the keyword search adequate?	Not at all or slightly
Does the user have the ability to add custom content?	Not at all or slightly
Do the external links contribute to the learning experience	Extensively

Comments:

In terms of adding custom content, teachers have the option to upload lesson plans to TeachBC.bctf.ca, tag them #sogi, and email the organization, whereupon they will be evaluated independently by TeachBC and may then be included in the lessons provided on the website. Extensive lessons in multiple disciplines are well organized and well supported with curricular links and resources. No apparent search function in the desktop site. The site is more directed towards educators and parents than towards students.

TECHNICAL INFORMATION PROVIDED BY THE VENDOR

Mac Version(s):	all
Windows Version(s):	all
Is Active Directory integration available for updating user data?	No

PRIVACY AND SECURITY INFORMATION PROVIDED BY THE VENDOR

Does your company store data?	No
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SUGGESTED CLASSROOM USAGE

Comments:

There are a variety of detailed lesson plans provided for all grade levels, which could be used within the context of current units and lesson ideas. Teachers can also pull resources from individual lessons and adapt them to suit their community and curricular needs. Videos and presentation guides and resources are provided to share with school staffs and communities to help build understanding.

ADDITIONAL COMMENTS

Readability:

At intended grade level(s)

Comments:

SOGI 123 was created by the ARC Foundation in conjunction with the BC Ministry of Ed, the BC Teachers' Fed, the UBC Faculty of Ed, individual school districts, & community LGBTQ+ organizations. The website provides information and resources to educators and parents with the aim to reduce discrimination and promote respectful inclusion of all students, regardless of sexual orientation. Visitors to the site can find comprehensive, curriculum-appropriate lesson plans for students K-12 which promote diversity and information on LBGTQ+. Videos are provided which identify the need for and benefits of the curriculum. There are also slideshows and talking notes for PAC or staff presentations.